



Prelim Uzbek ETA Course

General Structure

<u>Title</u>	<u>Time</u>	<u>Content</u>	
Initial Assessment	November-December 2020	Multiple Choice Questions Writing Assessment	
Session 1	Mon 11 th – Sun 17 th Jan	Countable vs Uncountable Nouns	Holidays and Travel
Session 2	Mon 18 th – Sun 24 th Jan	Quantifiers: Most, Many, Some, etc.	Work and Jobs
Session 3	Mon 25 th – Sun 31 st Jan	Focus on Present Continuous	Leisure Activities
Assessment 1	Mon 1 st – Sun 7 th Feb	<i>Multiple Choice Assessment on Topics 1-3</i>	
Session 4	Mon 8 th – Sun 14 th Feb	So vs. Such	Body and Physical Appearance
Session 5	Mon 15 th – Sun 21 st Feb	Linking language	Hobbies and Pastimes
Session 6	Mon 22 nd – Sun 28 th Feb	Explaining purpose: <i>I went to watch; this is for watching.</i>	Health
Assessment 2	Mon 1 st – Sun 7 th March	<i>Multiple Choice Assessment on Topics 4-6</i>	
Session 7	Mon 8 th – Sun 14 th March	Articles	The Environment and Nature
Session 8	Mon 15 th – Sun 21 st March	Present Perfect	Education
Final Assessment	Mon 22 nd – Sun 28 th March	<i>Multiple Choice Assessment on all Topics</i>	

Course Structure:

All content will be delivered via the CES Teacher Training Site. Sessions will be uploaded at the beginning of every week and will be left open until the end of the course.

Each session will be 90 minutes in length and will contain:



1. Content 1: A linear lesson structure for the participants to follow hosted on a slide deck.
2. Content 2: A worksheet with all the class exercises to be utilised as instructed in Content 1.
3. Content 3: Answers to tasks from Content 2 plus advice and links for further study.

CES will utilise multimedia content where appropriate.

Guidance for Participants:

The CES Teacher Training Website will contain guide videos for the participants to ensure that they know how to engage with the material.

The CES Teacher website will host guide videos at the following junctures:

1. At the beginning of the block of Sessions 1-3
2. At the beginning of the block of sessions 4-6
3. At the beginning of the block of session 7-8

Due to the volume of potential participants on this course, CES will not be hosting any live sessions.

Assessment and Monitoring

The comment section on the blog will be utilised for answering the content in the lessons. Through this, we can monitor success in certain aspects of the lesson.

The comment section will also be utilised as a space for interaction and the promotion of collaboration by the participants on the course.

The summative assessment stages of the course will be opportunities for CES to assess learning and to better tailor future materials or advise course participants on certain courses of action.